

**DELTA COLLEGE
BOARD OF TRUSTEES
DINNER MEETING
March 13, 2012
Delta College Main Campus Room N 7**

Board Present: K. Ellison, R. Emrich, K. Higgs, K. Houston-Philpot, K. Lawrence-Webster, E. Selby, R. Stafford, D. Wacksman

Not Present: J. MacKenzie

Others Present: B. Baker, D. Baskind, E. "Q" Beckman, S. Beattie, T. Boudrot, P. Clark, L. Dull, B. Dyer, S. Enriquez, A. Givens, J. Goodnow, L. Govitz, P. Graves, T. Grunow, G. Hoffman, L. Holoman, T. Lane, G. Luczak, D. Lutz, C. Morley, M. Mosqueda, L. Myles-Sanders, G. Przygocki, L. Ramseyer, S. Smith, T. Stitt, A. Ursuy, B. Webb, M. Wiltse, M. Wood

Board Chair Robert Emrich called the meeting to order at 6:00 p.m.

Margarita Mosqueda introduced David Baskind, Bridget Dyer, Judy Miller, Michael Wood and Shelley Beattie, to present Student Success: Achieving the Dream Update. She said the focus of the team right now is on retention and data tracking. Judy Miller then presented demographics, referring to two profile reports. The team is measuring retention from semester to semester, persistence in classes from the beginning to the end of the semester, and success as measured by achievement at C (not C-) or better. She responded yes to Kimberly Houston-Philpot's question whether the students being measured are degree-seeking.

Michael Wood identified FTIAC (First Time in Any College) students, transfer students based on information received from the Clearinghouse and various follow up surveys, and said that Delta is one of the few colleges that is also tracking part time FTIAC students. He discussed the Voluntary Framework being developed by AACC and ACCT to measure community college student success, and noted that under the Federal definitions there are entire groups of students who are never reported. An example is nursing students who complete their prerequisites but must wait to begin clinical courses.

Mr. Selby asked whether the definitions come from the Department of Education or the State of Michigan, and Michael said they are initiated by DOE and have become codified in the IPEDS reports. Mr. Selby pointed out that those students who transfer before graduation are still fully engaged students. Kimberly Houston-Philpot inquired about students in 3+1 programs who may not be counted as Delta graduates.

Bob Stafford inquired about tangible benefits to students who graduate from Delta, and Michael responded that in the event they do not complete a four year degree timely, they still have a credential. Dr. Goodnow pointed out that community colleges are working with four-

year institutions to develop a guaranteed acceptance at the junior level for a defined group of courses. Mr. Selby said we need to be clear about the value of an associate's degree, and Debra Lutz pointed out that the universities are making it more and more difficult for students who stay and get degrees to transfer those credits. Dr. Goodnow said they are making it worse both for students and for taxpayers. The community college Presidents are working hard on this but they need legislative help. The P16 data system will help. Kathy Ellison commented that the P16 data is a great beginning and should help.

Bridget Dyer and David Baskind, co-chairs of Achieving the Dream (AtD), described AtD and its goals nationally and at Delta. Delta's AtD began in May 2010, with a kick off in Fall 2010 and a Summit at the Planetarium with coaches Mike Flores and Mary Ellen Duncan. They are focusing on "gate keeper" classes, building a culture of evidence, and on face to face orientation and a way to build engagement.

Bridget Dyer described the Student Success System as an expansion of MyAlert, which began in 2006 for developmental students and was expanded to all classes in October 2010. Facilitators contact students who are struggling early in the semester. An electronic system is being piloted, making it easy for faculty to use. The team is also focusing effort on students whose estimated family contribution (EFC) on student financial aid is zero, since the strongest predictor of non-success is income. In the pilot group of 30 students, they achieved 92% retention versus the average of all students at 78%. In addition, average GPAs were up from 2.07 to 2.54, higher than the 2.44 average for all Delta students.

There being no further business, the dinner meeting was adjourned at 7:00 p.m.

Leslie Myles-Sanders, Board Secretary